

Students Nova Scotia		Board of Directors		students 
		<i>Meeting Minutes</i>		
Meeting Name:	Board Meeting			
Meeting Date:	January 17-18, 2015			
Meeting Time:	10:30 A.M.			
Venue:	SMU	City:	Halifax	
<i>Attendees</i>				
Primary and Secondary Delegates:	Brandon Hamilton (President), Callie Lathem (ASU), Jacqueline Skiptunis (DSU – partial), Amali Armony (SMUSA – partial), Benjamin Gunn-Doerge (StFXSU), Scott Byrne (VP College Affairs/Kingstec NSCCSA), Evan Fairn (Kingstec NSCCSA), Liam Murphy (ASU)			
Other attendees:	Jonathan Williams (Executive Director), Kayti Baur (Equity Officer)			
Absent:	Katie Flynn (ASTSU), Alicia Cox (ASTSU), Sarah Hines (CBUSU), Ramz Aziz (DSU)			
Quorum (50% of Members represented?): YES				

***Unfortunately the audio recording for this meeting was corrupted and irrecoverable.***

- 1) Roll Call
- 2) Call to Order
- 3) Approval of Agenda

- 4) Approval of the Minutes
  - December 19, 2014

**Approved by unanimous consent.**

## **DISCUSSION & APPROVAL**

### DAY 1

#### 1. Appointment of StudentsNS President

*Overview:* The President of StudentsNS, James Patriquin, has submitted a letter of resignation to the Board of Directors. The Board of Directors needs to appoint a replacement. The President is responsible for representing the Board of Directors to staff and external parties outside of Board meetings, including through acting as a spokesperson, providing feedback on proposed communications, and assuming the responsibilities of the Executive Director in the event of their sudden departure. The President is also responsible for chairing Board of Directors Meetings and upholding StudentsNS policies. The President cannot act as a Board delegate on behalf of a member association and thereby exercise a vote.

*Decision items:* Appoint a President for the remainder of the 2014-15 year.

*Attachments:* [Bylaws](#) and [Governing Policies](#). Governing Policies item 29 in particular outlines the responsibilities of the President.

*Possible Preparations:*

- Reflect on whether you would be willing, able and suitable to serve as President.
- Reflect on who else you believe could best serve StudentsNS as President and considering letting them know how you feel.

**Brandon Hamilton is the only nomination.**

**Brandon Hamilton elected unanimously.**

#### 2. Appointment of StudentsNS Vice President University Affairs

*Overview:* The Vice President University Affairs, Alicia Silliker, has submitted a letter of resignation to the Board of Directors. The Board of Directors needs to appoint a replacement. The Vice President University Affairs is responsible for providing leadership on behalf of university students. They are responsible for speaking to community university specific issues at the Board of Directors and as an external spokesperson. The Vice President may act as a Board delegate on behalf of a member association and thereby exercise a vote.

*Decision items:* Appoint a Vice President University Affairs for the remainder of the 2014-15 year.

*Attachments:* Governing Policies item 32 outlines responsibilities of the Vice President University Affairs.

*Possible Preparations:*

- Reflect on whether you would be willing, able and suitable to serve as Vice President University Affairs.
- Reflect on who else you believe could best serve StudentsNS as Vice President University Affairs and considering letting them know how you feel.

**Callie Lathem (ASU) is the only nomination.**

**Callie Lathem (ASU) elected unanimously.**

3. Proposed changes to Governing Policies

*Overview:* The Annual Plan prioritized exploring the idea of establishing advisory committees for equity-seeking groups. Staff have given some thought to this idea and advise that establishing an advisory committee without a clear mandate related to specific projects could be ineffective and potentially alienating to members of the very equity-seeking groups that we are seeking to empower. Instead, we are suggesting that the Board amend the Governing Policies to strengthen consideration of equity in the appointment of committees, suggest appointing advisory committees for position papers where relates specifically to groups with limited representation at the Board. Additional housekeeping amendments are proposed to the Governing Policies, mostly transferring research-related policies from the Board-Executive Director Relationship Policies to the Governing Policies.

*Decision items:* To consider the following amendments to the Governing Policies:

- 69 Equity, lived experience and expertise related to the committee's area of work should be considered when making committee appointments. (New Clause)
- 84 All members shall highlight their efforts to consult with students regarding the policies under discussion in meetings where decisions on position papers are being made. (Amended Clause).
- 88 The Board of Directors may appoint a representative to review the first draft of a Position Paper and advise the authors of their opinion. This reviewer may not be an author. In cases where no board member is appointed, this responsibility will fall to the President. (Transferred directly form Board-Staff Relationship Policies)
- 89 The Board of Directors may appoint an Advisory Committee to advise staff and the Board on Position Papers, and should do so in cases where research specifically relates to particular groups of students with limited representation at the Board. (New Clause)
- 95 Students Nova Scotia will release other reports than Position Papers, to communicate policies from different Position Papers together, findings from original Students Nova Scotia research outside the Position Paper process, or for other purposes identified by the Board of Directors or the Executive Director. (Transferred directly form Board-Staff Relationship Policies)
- 97 Students Nova Scotia reports that may prioritize certain policies from Position Papers over others must be approved by the Board of Directors in advance of publication. (Transferred directly form Board-Staff Relationship Policies)
- 98 Students Nova Scotia reports outlining primary research conducted by StudentsNS and which do not prioritize certain policies over others independently from the primary research, must be reviewed by the Board of Directors in advance of publication. (Transferred directly form Board-Staff Relationship Policies)

*Attachments:* Governing Policies with proposed modifications in track changes.

**Amendments Approved Unanimously.**

4. Proposed changes to Board-Executive Director Relationship Policies

Overview: Considering that there is currently no policy with reference to the relationship between staff and committees appointed by the Board, staff are recommending amendments to the Board-Executive Director Relationship Policies to address this gap. Of particular interest is a recommendation that staff be permitted to recommend committee members to the Board of Directors. Remaining amendments are simply to strike clauses transferred to the Governing Policies.

Decision items: To consider the following amendments to the Board-Executive Director Relationship Policies:

- 24 ~~The Board of Directors may appoint a representative to review the first draft of a Position Paper and advise the authors of their opinion. This reviewer may not be an author. In cases where no board member is appointed, this responsibility will fall to the President.~~ (Transferred directly to Governing Policies)
- 27 ~~Students Nova Scotia will release other reports than Position Papers, to communicate policies from different Position Papers together, findings from original Students Nova Scotia research outside the Position Paper process, or for other purposes identified by the Board of Directors or the Executive Director.~~ (Transferred directly to Governing Policies)
- 28 ~~Students Nova Scotia reports that may prioritize certain policies from Position Papers over others must be approved by the Board of Directors in advance of publication.~~ (Transferred directly to Governing Policies)
- 29 ~~Students Nova Scotia reports outlining primary research conducted by StudentsNS and which do not prioritize certain policies over others independently from the primary research, must be reviewed by the Board of Directors in advance of publication.~~ (Transferred directly to Governing Policies)
- 26 Staff must support and respect the deliberations of committees duly appointed by the Board of Directors on much the same terms as for the Board of Directors itself. (New Clause)
- 27 Staff may advise the President if they have concerns that a committee is not upholding its mandate and/or the organization's governance policies. (New Clause)
- 28 Staff may recommend appointees for committees to the Board of Directors, although where applicable Board representatives of the prospective appointees' student association should be advised of the staff recommendation at least three (3) days in advance of discussion at the Board and such recommendations should be made in-camera. The Board of Directors reserves the final decision on committee appointments. (New Clause)

Attachments: Board-Executive Director Relationship Policies with proposed modifications in track changes.

**Proposed Clause 28 Amended to:** Staff may recommend member student appointees for committees to the Board of Directors. Staff must advise the prospective appointees' student association of their recommendation at least three (3) business days in advance of discussion at the Board and will not make the recommendation if the member association rejects the appointment, but may proceed if they do not receive a response. The Board of Directors reserves the final decision on committee appointments.

**Clause 29 Added:** Staff may recommend individuals who are not member students to participate in committees, but such recommendations should be made in-camera. Names of recommended candidates will be attached to Board Meeting Agendas and remain confidential.

**Amendments approved unanimously.**

**5. Discussion re: StudentsNS statement on Rape Culture**

**Discussion item only.**

**6. Process to determine objectives and possible approach to 2015-16 Student Survey**

Overview: The 2014-15 Annual Plan prioritizes preparing a proposal for a student survey to be completed in 2015-16. Staff have proposed a process for the Board to drive the development of this proposal, starting by identifying research questions for the survey over the course of the weekend

Decision Items: To approve the plan for developing the survey proposal

Attachments: Brainstorm for StudentsNS Student Survey.

**Discussion item only.**

**7. Mental Health Campaign Steering Committee**

Overview: The development of a mental health campaign is a priority in the 2014-15 Annual Plan. Equity Officer, Kayti Baur, has been in contact with campuses across the campus in gauging interest in the development of such a campaign. The first step towards developing a campaign is to appoint a Steering Committee. Board Members have been provided two weeks to identify representatives to serve on the Steering Committee.

Decision Items: To appoint a steering committee to begin work on a mental health campaign.

Attachments: None.

Possible preparation:

- Contact Kayti by email to see who she has expressed interest on your campus
- Think about groups on your campus who could be interested in taking action
- Think about how StudentsNS could partner with other organizations in pursuing this initiative

**The Following individuals were appointed to the Committee:**

- **Evan Fairn**
- **Emma Hachey**
- **Brandon Hamilon**
- **Piedad Martin**
- **Megan Neil**

8. Office Space Changes

Overview: Indications are that the Hub's current location will be closing at the end of January. In light of limited use of the space by staff, the cost of space, the oncoming change in the Executive Director position and potential uncertainty in organizational funding moving forward, staff are exploring the possibility of using limited space at a member student union's offices for the time being and e-working.

Decision items: Whether to allow staff to shift filing, storage and the mailing address to a member association's offices for the time being.

Attachments: None.

**Discussion item only.**

9. Executive Director Hiring Plan

Overview: The Executive Director's contract expires on April 9. The Board of Directors has agreed on the job description and a call for applications has been issued. The proposed hiring plan outlines the process for reviewing candidates and reaching a decision.

Decision items: Whether to revise or approve the proposed hiring plan for the new Executive Director.

Attachments: Draft Executive Director Transition Plan.

**Discussion item only.**

10. Quarterly Report from the Executive Director.

Overview: The Board-Executive Director Relationship Policies require that the Executive Director prepare a Quarterly Report to the Board on the organization's progress today relative to the goals and activities identified in the Annual Plan. To date, the organization is on track relative to many of the objectives in the Annual Plan. However, there are many areas of concern, especially around our ability to deliver expected changes in tuition and funding, implementation of student assemblies, the effectiveness of the Farewell to Nova Scotia campaign, and timely completion of research projects. Obviously changes in staffing have significantly impacted on the organization's capacity and the decision has not been made to fully fill in the capacity loss, sacrificing some activity for greater resource flexibility. Student assemblies promise to be an area where significant improvements could be made relatively easily, especially since \$5,000 of funding has been secured from D250 for this purpose. The Board may also wish to further discuss the results of the Board Survey.

Decision items: Whether (1) to amend and/or approve the Executive Director's Quarterly Report and (2) whether to publish the Report to the StudentsNS website in whole or in part.

Attachments: Draft Quarterly Report and Board Survey.

**Quarterly Report approved unanimously, pending minor language changes.**

11. Position Paper on Fees, Funding and Governance at the Nova Scotia Community College

Overview: The report examines the history, programs, enrolment, fees, funding and governance of the NSCC. The proposed recommendations seek to improve affordability, institutional financial stability and accountability, and student voice. The draft report was released in early November and StudentsNS has since participated in follow-up meetings with NSCC students and staff, and representatives from the Provincial government.

Decision items: Consider the following Policy Resolution:

***Whereas StudentsNS has the following Principles:***

- *Every qualified Nova Scotia resident who wishes to pursue post-secondary education should be able to do so, irrespective of their financial situation, socioeconomic or ethnic background, physical, psychological or mental disability, age, sexual orientation, geographic location, or any other factor exogenous to qualification.*
- *Post-secondary institutions play vital economic, social, and cultural roles in Nova Scotia, most significantly by educating students.*
- *The Nova Scotia Community College plays a vital role in the Nova Scotia economy by providing essential vocational and technical training.*
- *Publicly funded institutions should be accountable to government, students and the public.*
- *The Nova Scotia Community College must receive adequate funding to achieve its objectives as identified by government, students and the institution itself.*
- *The Nova Scotia Community College must be supported in upholding its value of accessibility and work to increase post-secondary participation.*
- *The cost of post-secondary education in Nova Scotia should not cause undue hardship upon any student or make them financially unable to live in Nova Scotia*
- *Nova Scotia students must be empowered to actively participate in setting their post-secondary system's direction via engagement through their representative student bodies, within the post-secondary institutions themselves, and through the broader democratic process.*
- *Students should be meaningfully consulted and informed anytime an ancillary or auxiliary fee is increased or introduced.*

***Whereas StudentsNS has identified the following Concerns:***

- *Enrolment in certificate and diploma programs at the Nova Scotia Community College has declined between 2009 and 2013.*
- *Annual operating grant increases are not consistently keeping pace with inflation*
- *Annual operating grant increases to the Nova Scotia Community College are not consistently keeping pace with inflation.*
- *The Auditor General of Nova Scotia has criticized the Province and the Nova Scotia Community College for not having a formal funding formula in place.*
- *Tuition at the Nova Scotia Community College is growing faster than the rate of inflation.*
- *A lack of tuition regulations can leave students vulnerable to arbitrary tuition increases.*
- *Demographic decline and current trends in post-secondary education participation threaten the sustainability of Nova Scotia's post-secondary sector.*
- *The provincial debt cap does not benefit community college graduates even though they have higher default rates than university graduates.*
- *Students of the Nova Scotia Community College may not be Canada Access Grants that they would be eligible for.*
- *Married couples with at least one person on student financial assistance are expected to live well below a moderate standard of living, as defined by the Canada Student Loans Program.*
- *For married student financial assistance applicants, the financial contributions expected of a student's spouse are unrealistically large.*
- *The student contribution assumptions fail to consider potentially important financial priorities including personal (and/or spousal) retirement savings, registered education savings for dependent children, and registered disability savings for any family member.*
- *To maintain the impression that tuition is low, ancillary and auxiliary fees are used to increase Nova Scotia Community College revenues instead of increasing tuition.*
- *It is unclear what services are funded by the Nova Scotia Community College's International Student Fee.*
- *The Nova Scotia Community College does not have a formal consultation process concerning ancillary and auxiliary fees.*
- *The Memorandum of Understanding between the Province and the Nova Scotia Community College does not include specific provisions concerning student consultation.*

- *Current provisions for communication between student representatives at the Board of Governors and the Nova Scotia Community College Student Associations are ill defined and inadequate.*
- *Nova Scotia Community College Student Associations and campus administration do not have formal and regular meeting structures.*
- *Nova Scotia Community College Student Associations and campus administrations do not have formal structures or expectations for collaboration.*
- *Apprentices do not have formal representation at the institutions where they receive technical training.*
- *Individuals are, on average, not entering the apprenticeship system until later in life, resulting in a higher opportunity cost of returning to school and decreasing the likelihood of completing the program.*
- *The Nova Scotia Community College Graduate Survey does not obtain adequate program-level data.*
- *Apprenticeship and Pre-apprenticeship training delivered by the Nova Scotia Community College may not meet expectations for curriculum design and delivery.*

***Be It Resolved That StudentsNS makes the following Recommendations:***

- *The Province of Nova Scotia and the Nova Scotia Community College should commit to reducing Nova Scotia college graduates' ratio between debt and post-graduate earnings to at least the national average.*
- *The Province should freeze tuition at the Nova Scotia Community College nominally until unemployment recovers to pre-recession levels.*
- *The Province of Nova Scotia and the Nova Scotia Community College should clearly define the types of services that may be considered ancillary and funded through an ancillary fee.*
- *The Province of Nova Scotia should require that the Nova Scotia Community College must pursue a formal consultation process, which is agreed upon with the Student Associations, to be able to introduce new ancillary fees or increase ancillary fees faster than the rate of inflation.*
- *The Province of Nova Scotia and the Nova Scotia Community College must develop a mechanism to report on how ancillary fee revenues are being spent.*
- *The Nova Scotia Community College and the Province of Nova Scotia should eliminate international student differential fees at the Community College, within the context of a Community College-based immigration strategy.*
- *The Nova Scotia Community College should provide students with an accurate explanation of the full costs of their program when they enroll.*
- *The Province of Nova Scotia, the Nova Scotia Community College, high schools and the Nova Scotia School for Adult Learning should develop a strategy to inform active and prospective community college students about the relevant policies and benefits of the Canada Student Loan and Nova Scotia Student Assistance Programs.*
- *The Nova Scotia Student Assistance Program should convert all its loans to grants for Nova Scotia residents who wish to pursue studies at the Nova Scotia Community College.*
- *The Province of Nova Scotia should introduce a low-income grant through the Nova Scotia Student Assistance Program that supplements the Federal Low-Income Access Grant to fund the full cost of tuition in regular diploma programs at the Nova Scotia Community College.*
- *The Province of Nova Scotia should introduce a middle-income grant through the Nova Scotia Student Assistance Program that supplements the Federal Middle-Income Access Grant to fund half the cost of tuition in regular diploma programs at the Nova Scotia Community College.*
- *The Nova Scotia Student Assistance Program should allow retroactive enrolment in the Repayment Assistance Plan, and encourage the Canada Student Loan Program to do the same.*
- *The cost allowances used by the Nova Scotia Student Assistance Program to calculate applicants' available resources should be sufficient to allow all applicants and their families a similar standard of living, regardless of whether the student is a dependent or married.*
- *The Nova Scotia Community College should consult students and consider steps to accelerate programs with high concentrations of mature students and students with dependents, notably by reducing summer breaks.*
- *The Nova Scotia Student Assistance Program should review its policies to consider how they might better facilitate students pursuing their studies year-round to accelerate completion.*
- *The Nova Scotia Student Assistance Program should take steps to assist students with summer living expenses.*

- *Operating grants for the Nova Scotia Community College should increase annually at the higher of either the nominal growth rate of Nova Scotia's Gross Domestic Product or the provincial rate of inflation.*
- *The Province of Nova Scotia and the Nova Scotia Community College should establish clear and transparent practices for public reporting on funding agreements and where any additional funds are being allocated.*
- *The Nova Scotia Community College and the Province of Nova Scotia should improve the transparency of decision-making around determining the capacity of programs based on labour-market demand.*
- *The Nova Scotia Community College should provide objective data on graduate employment outcomes where prospective students find information about how to enrol.*
- *The Province and the Nova Scotia Community College should work together to improve the Nova Scotia Community College Graduate Survey, notably to provide more accurate program-level information on graduate outcomes.*
- *The Nova Scotia Community College Graduate Survey should include voluntary questions as to students' age and membership in targeted access groups.*
- *The Nova Scotia Community College should publish its student data online in an open and accessible format.*
- *The Nova Scotia Community College should consider working with the Maritime Provinces Higher Education Commission to collect and publish post-secondary information system data on community college students in the Atlantic Region.*
- *The Nova Scotia Community College and the Province should complete a public review of the Community College's long-term viability at the institutional and campus level.*
- *The Province of Nova Scotia and the Nova Scotia Community College should amend their current Memorandum of Understanding to include explicit provisions for student consultation.*
- *The Province of Nova Scotia and the Nova Scotia Community College should work with the Nova Scotia Community College Student Associations and Students Nova Scotia to introduce a roundtable where the three parties can discuss challenges and plans for strengthening the Nova Scotia Community College.*
- *Student representatives should be included as observers within the negotiation process for the next Memorandum of Understanding between the Nova Scotia Community College and the Province of Nova Scotia.*
- *The Province of Nova Scotia should amend the Community Colleges Act to increase the number of elected student representatives at the Nova Scotia Community College Board of Governors from two to three.*
- *Student representatives to the Board of Governors should receive additional Board training specific to their role as student representatives.*
- *The Nova Scotia Community College should establish cross-college expectations for campus-level structures for engagement with student association leadership.*
- *The Nova Scotia Apprenticeship Agency should outline clear steps for engaging apprentices in policy development and the decision-making process.*
- *The Nova Scotia Apprenticeship Agency and the Nova Scotia Community College should conduct a review of the in-class training delivered by the College, in a view to making improvements in instruction.*

Attachments: The Most Recent Draft of the NSCC Position Paper, separate copy of Policy Resolution

#### **The Following Amendments were made:**

- **Added recommendation:** *The Nova Scotia Community College, in partnership with international student representatives at the NSCC and Students Nova Scotia, should conduct a review of services funded through its International Student Fee and act to ensure fee revenue is either spent on effective and targeted services or reimbursed to students.*
- **Removed recommendation:** *The Province of Nova Scotia should amend the Community Colleges Act to increase the number of elected student representatives at the Nova Scotia Community College Board of Governors from two to three.*

**Moved by Kingstec NSCCSA, seconded by the ASU.**

**Kingstec NSCCSA: In Favour**

**ASU: In Favour**

**DSU: In Favour**

**StFXSU: In Favour**

**SMUSA: In Favour**

**Motion passes unanimously.**

## DAY 2

### 12. Vision Paper

*Overview:* At the Annual Planning Retreat, the Board of Directors gave the Executive Director permission to lead the preparation of a document articulating a long-term vision for student finance. We have drafted such a document, which articulates approved policy with respect to the Provincial government, but also applies that policy to the Federal Government in terms of the Canada Student Loan Program. Fundamentally, the vision is for a national student assistance model that (1) meets students' needs by (2) delivering grants, not loans. The paper also articulates the advantages of this approach as compared to a free tuition direction. The project does not qualify as a policy paper, but does articulate new organizational policy, so we are seeking direction on how to reach a decision on the document.

*Decision items:* (1) Is the Board comfortable considering approval of the proposed Vision Paper or (2) what is the appropriate path for reaching agreement on the proposed Vision Paper.

*Attachments:* A draft of the Vision Paper is attached with efforts to address concerns raised at previous Board Meeting. Related Governing Policies start at Point 78, but are not explicit in this area.

Motion to approve the Vision Paper.

ASU: In Favour

Kingstec NSCCSA: In Favour

StFXSU: In Favour

SMUSA: In Favour

**Motion passes unanimously.**

### 13. Advocacy Week Planning

*Overview:* The Advocacy Week has been planned for the week of February 9. To date, StudentsNS has confirmed meeting times with at least four MPs, had confirmations of interest from two others and is contact with the caucus offices of all three parties. The Board of Directors has indicated that

meetings could be concentrated around themes, with five possible themes identified: Student safety; Supports for students with disabilities; youth unemployment; post-secondary education; and international students. The idea is to approach MLAs based on issues that are of particular interest to them, but also to pursue other possible meetings with partners or government to discuss the Board's priorities.

Decision items: (1) Priority policies to advance through the Advocacy Week; (2) priority policies that are appropriate for discussion with targeted MLAs; (3) additional individuals to meet with on priority policies.

Attachments: Advocacy Week Proposal and Spreadsheet with MLAs (dark green: meetings confirmed) and tabs on advocacy priorities from the Annual Plan.

Possible Preparations:

- Reflect on which MLAs you might specifically like to meet with and on what topic, as well as possible other organizations or individuals who you would like to meet with.
- Reflect on how CASA and/or the CFS conduct their advocacy weeks in Ottawa and whether there are lessons that we might apply effectively.
- Reflect on possible broad themes and policy priorities that you would like to advance through the advocacy week.
- Reflect on whether there are additional students from your school who you would want to include in an advocacy week.

**Staff directed to prepare briefing notes on the following themes:**

- **Accessibility and financial aid**
- **Employment**
- **Funding and Student Fees**
- **International Students**
- **Sexual Violence Prevention**
- **Students with disabilities**

#### 14. Pre-Budget Submission

Overview: Each year, StudentsNS completes a pre-budget submission document that identifies priority initiatives to be funded through the Provincial budget. Since 2013, we have generally selected three policy priorities that were considered particularly feasible politically and financially for the Province. Recommendations have been implemented in each of the past two years, amounting to \$4.5 million in 2013 and \$3.7 million in 2014, although in 2014 the Province also eliminated the Graduate Retention Rebate. The Board must consider multiple factors in selecting priorities for the pre-budget submission. Do we want to emphasize policies that are likely to be implemented this year or try to build the case for policies that may be implemented in the future – we have previously emphasized relatively modest investments that were achievable under constrained fiscal circumstances. What priorities are actually decided upon through the budget process – tuition levels and ancillary fee regulations are not determined through the budget while operating grants will be determined earlier in the year, new expenditures and tax changes are more likely to be considered. Finally, would the Board consider recommending the re-profiling of something like tuition and education tax credits, given that last year the government simply eliminated the GRR without reinvesting the funds as asked.

Decision items: Determine the priority policies for the pre-budget submission.

Attachments: 2014 Pre-Budget Submission; Spreadsheet with advocacy priorities from annual plan.

Possible Preparations:

- Reflect on whether you would prefer to make modest immediate wins or try to build the case for greater investments in the future.
- Consider the priority policies identified in the Annual Plan and reflect on which you believe would be desirable and could be achievable under current circumstances.

**No Decision on this Item. Staff simply directed to prepare a pre-budget submission focusing on improvements to student financial assistance, psycho-educational assessments and MSI coverage for international students for approval at the next meeting of the Board.**

## **REPORTS**

### **Reports of the Officers**

- President
- Vice President Administration

### **Reports of the Staff**

- Executive Director

### **Reports of the Members**

- ASTSU
- ASU
- CBUSU
- DSU
- Kingstec NSCCSA
- SFXUSU
- SMUSA

## **OTHER BUSINESS**

None.

**Meeting adjourned.**